

Investing for Success

Under this agreement for 2022
Maroondan State School will receive

\$29,514*

This funding will be used to

Target	Measures
Further increase the % of Early Years students attaining reading and writing goals by End Of Year 2022	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ PM Reading benchmarks 80% at or above School Targets Prep-Year 3, Term 4, 2022 (was 65% at Term 4, 2021) ○ Literacy Continuum Aspects of Writing – 76% of Prep-Year 3 attaining at least 50% of markers within appropriate clusters, Term 4, 2021 (was 61% at Term 4, 2021) • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning ○ Student work samples ○ Termly PM benchmarks/Literacy Continuum data ○ Student engagement and behaviour monitored as teaching strategies applied

Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> • Extend analysis of Early Start and Literacy Continuum (Reading Texts, Comprehension and Aspects of Writing) data sets to further inform differentiated teaching and learning of reading and writing. 	<ul style="list-style-type: none"> • Goss, P. & Hunter, J. 2015. Targeted teaching: how better use of data can improve student learning Grattan Institute. Carlton.
<ul style="list-style-type: none"> • Develop teacher and teacher aide knowledge around effective practice in reading and writing instruction. 	<ul style="list-style-type: none"> • Reid Lyon G. & Weiser B. 2009 Teacher knowledge, instructional expertise and the development of reading proficiency <i>Journal of learning disabilities</i>, 42: 475 • Graham S. 2019 Changing How Writing is Taught <i>Review of Research in Education</i> March 2019, Vol. 43, pp. 277–303
<ul style="list-style-type: none"> • Maintain a daily one to one reading and writing program for Early Years students. 	<ul style="list-style-type: none"> • Slavin, R.E., Lake, C., Davis, S., & Madden, N. (2009), <i>Effective Programs for Struggling Readers: A Best Evidence Synthesis</i>, Baltimore MD: Johns Hopkins University, Center for Research and Reform in Education (CRRE). • Cutler, L., & Graham, S. (2008). Primary grade writing instruction: A national survey. <i>Journal of Educational Psychology</i>, 100(4), 907–919



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Our school will improve student outcomes by

Actions	Costs
Providing staff release time for data analysis and program writing	\$6,000
Professional development and associated release time	\$4,500
Staff support - daily one to one reading/writing program for all Prep to Year 3 (I4S funding to be supplemented with funds from existing school budget).	\$19,014



Robert Lawton
Principal
Maroondan State School



Michael De'Ath
Director-General
Department of Education



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